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**A STUDY OF INTELLIGENCE, PERSONALITY INFLUENCE ON
SECONDARY SCHOOL STUDENT ACHIEVEMENT**

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ABSTRACT

This research study investigates the intricate interplay between intelligence and personality traits and their influence on the academic achievement of secondary school students. It explores the relationship between cognitive abilities, such as intelligence quotient (IQ), and various personality traits, including conscientiousness, openness, extraversion, agreeableness, and neuroticism. Secondary school education is a critical period in an individual's life, as it lays the foundation for future academic and career success. While numerous factors contribute to a student's achievement, two of the most prominent factors are intelligence and personality traits.